

Department Subject Area

Course Title

Program

Title

Publisher

ISBN

Grade Level Lexile Level of Materials

CIP Code (CTE Only) Hours

Choose One: Core Instructional Materials* Controversial Materials

**Core Instructional Materials are the primary instructional resources for a given course. They are district approved and provided to all students to help meet learning standards and provide instruction towards course requirements. (Policy #2020)*

Comments:

Recommendation by IMPC

Approval of this recommendation will conform with a) applicable state and federal laws; b) the stated goals and objectives of the district; c) policies of the Board; and d) District Administrative Procedures.

| | | | | |
|--|----------------------|----------------------|------|----------------------|
| | Teacher's Name | <input type="text"/> | Date | <input type="text"/> |
| | CTE Director's Name | <input type="text"/> | Date | <input type="text"/> |
| | Principal's Name | <input type="text"/> | Date | <input type="text"/> |
| | Director's Name | <input type="text"/> | Date | <input type="text"/> |
| | Administrator's Name | <input type="text"/> | Date | <input type="text"/> |

1. As per Board Policy 2020, please indicate your rating on the bias content as stated below by checking your response:

a. Presents more than one viewpoint of controversial issues.

Excellent Good Fair Poor Not Applicable

b. Presents minorities realistically.

Excellent Good Fair Poor Not Applicable

c. Includes contributions of minority authors.

Excellent Good Fair Poor Not Applicable

d. Presents non-stereotypic models.

Excellent Good Fair Poor Not Applicable

e. Facilitates the sharing of cultural differences.

Excellent Good Fair Poor Not Applicable

f. Promotes the positive nature of differences.

Excellent Good Fair Poor Not Applicable

g. Includes the contributions, inventions, or discoveries of minorities.

Excellent Good Fair Poor Not Applicable

h. Includes the contributions, inventions, or discoveries of women.

Excellent Good Fair Poor Not Applicable

i. Presents minorities in a manner that promotes ethnic pride.

Excellent Good Fair Poor Not Applicable

j. Facilitates an environment open to discovery and experimentation.

Excellent Good Fair Poor Not Applicable

2. Rationale for the selection of these materials, including a description of the materials that were considered but rejected.

3. Comparison to current materials. Why are current materials unsatisfactory?

4. Description of how the materials are aligned to Washington State Learning Standards, CTE Frameworks, GVC, and/or College Readiness.

5. Cost of acquiring materials and funding sources for materials. **Attach a professional quote for all materials from the publisher's representative. This will be used for ordering following the Board's approval.**

| Materials | Title/Description | Contract Length | Quantity | Cost |
|----------------|-------------------|-----------------|----------|------|
| Core | | | | |
| Consumables | | | | |
| Online License | | | | |
| Other | | | | |

Grand Total: \$

a. Funding Sources:

b. Do the proposed instructional materials have a technology component?

Yes*

No

**If yes, the Director of Technology must be consulted and sign off on the proposal prior to going to the IMPC.*

* If yes, please describe how the technology component supports the written material:

6. Estimate the annual costs:

What will be funded with annual funds?

Source of funds:

7. Potential controversies and plan to minimize controversy. Is there a reasonable expectation that approval or implementation will be controversial? If yes, describe the likely controversy and the steps (or precautions or modifications that will be take that make approval/adoption appropriate.

8. How do the materials (a) provide sufficient flexibility and/or clear and appropriate differentiation components to meet the varied needs and abilities of the students served (English Language Learners, special education students, students with opportunity gaps and highly capable students); and (b) support an equitable access to learning and learning materials of all students (including provision of appropriate, high-quality accessible instructional materials to all students with disabilities who require them)?

9. How do the materials demonstrate consideration of appropriate format(s) (including technological, visual, and/or auditory components)?